

C. E. Murray Middle School

222 C. E. Murray Blvd.

Greeleyville, SC 29056



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	Principal:	Dr. Janice M. Gamble
Enrollment:	126 students	Superintendent:	Carrie C. Brock
School Phone:	843-426-2121	Board Chair:	Rev. Alfred Darby
School Website:	http://www.edlinesites.net/pages/C_E_Murray_Middle_School		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

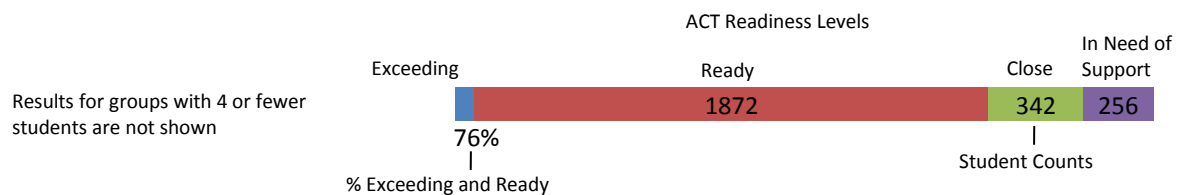
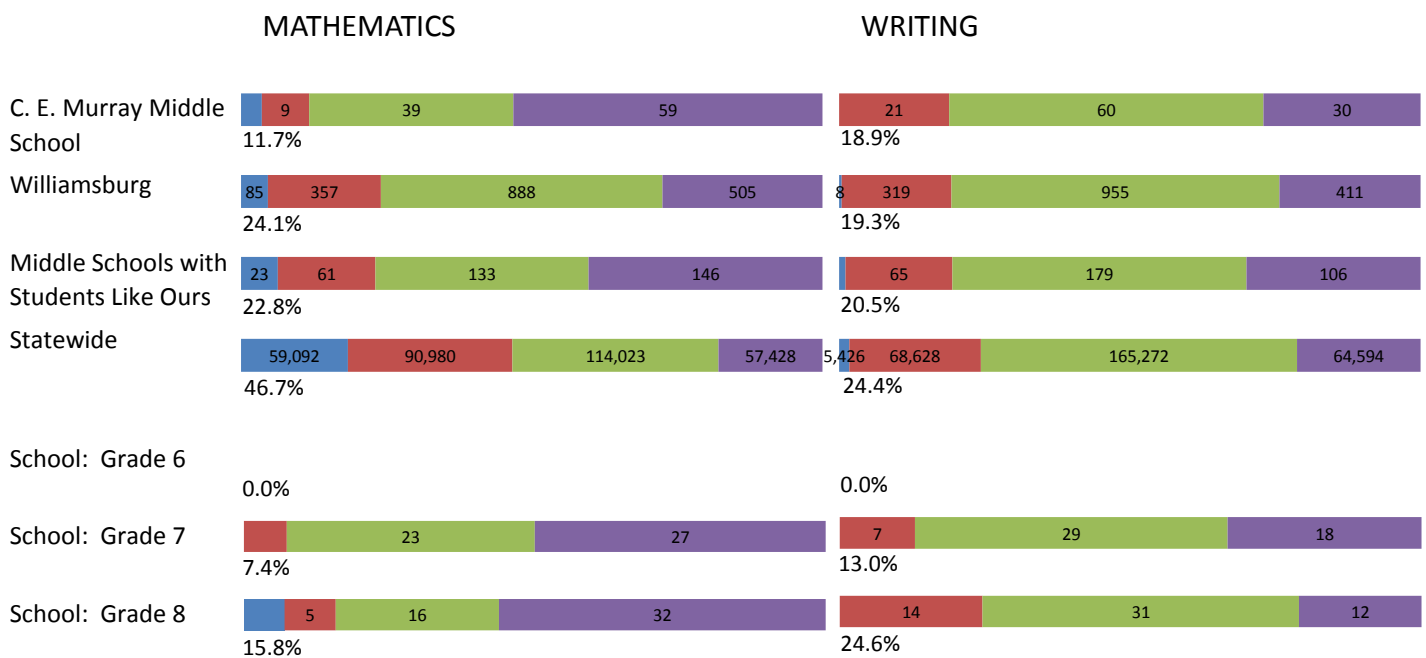
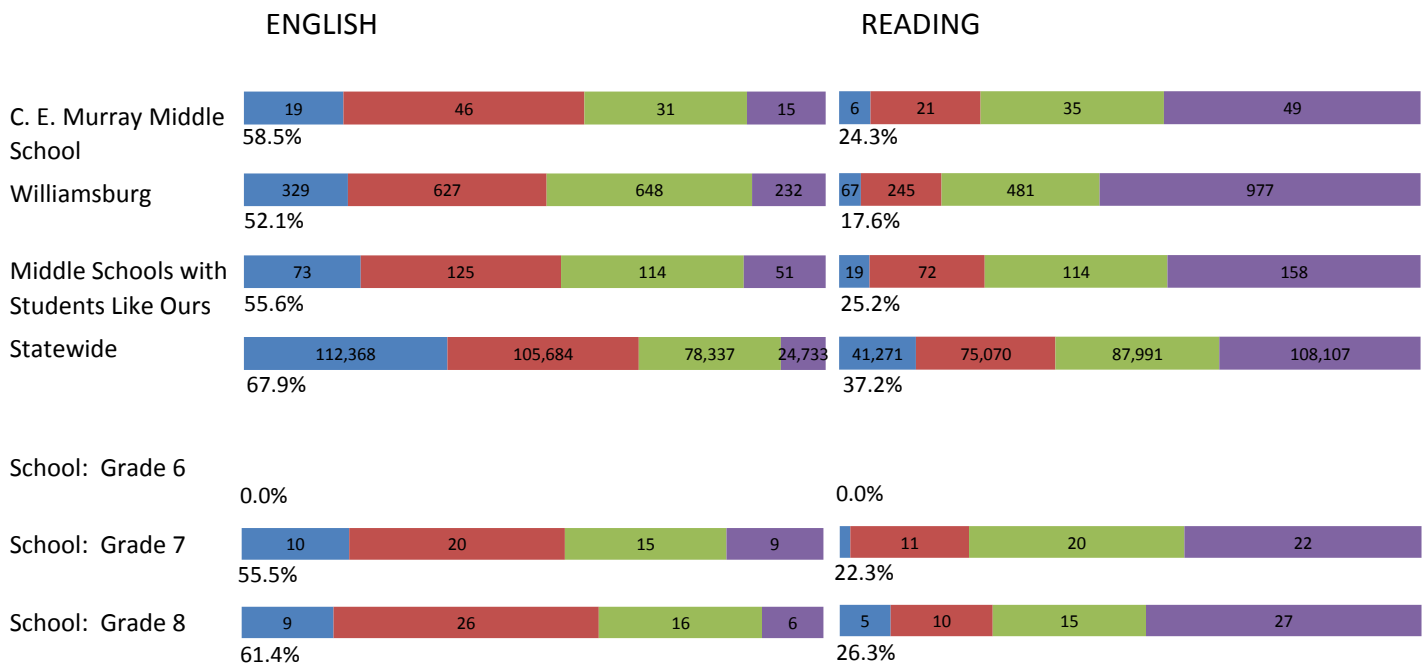
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

C.E. Murray Middle School is located in Greeleyville, SC sharing a campus with C.E. Murray High School. The school has a history of academic, athletic, and cultural excellence. All faculty and staff members are highly qualified caring individuals who provide a safe, clean, and academically enriched environment for our children. Our goal is to ensure that all students, who are promoted to the ninth grade, possesses those skills needed to successfully navigate a rigorous high school academic curriculum which will prepare them for college and/ or a career. In May 2014, 95% of our middle school students matriculated to the ninth grade. We have fully implemented the MMGW comprehensive academic program and are accredited by AdvanceED until 2017. Our students have made consistent gains on state assessments over the past four years. Since the school is a Race to the Top Carolina Consortium for Enterprise Learners Grant recipient, all students and staff members will receive one- to -one electronic devices. The goal of the grant is to provide the opportunity for students to become Enterprise Learners who will be able to develop, pursue, and attain rigorous learning and living goals that will prepare them for college, careers, and citizenship. All administrators and teachers will engage in professional development that will improve their skills in providing engaging and rigorous personalized standards-based curriculum, instruction, and assessments to address the needs and interests of each student. The school is in its third year of implementing a 21st Century Community Learning Center After-School and Summer Bridge Programs Grant. The school is also the recipient of the SC HEAP Grant which has afforded our students the opportunity to tour various college campuses. Some of our accomplishments for the 2013-2014 school year include: several students won numerous district and state awards for their artwork; several clubs and organizations received numerous commendations and awards for donating/volunteering for Foster Care Agencies and nursing homes, sponsoring Toys for Tots and Pennies for Patients Campaigns, and for supporting Vital Aging. FBLA students placed 1st-4th in both district and state competitions. Two students were accepted at the Governors School for Math and Science in their summer STEM program. In the area of athletics, students have the opportunity to participate in basketball, football, volleyball and golf. The school's Middle School Girls Basketball team won the Upper Pee Dee Region Championship. Although consistency in student achievement and motivation, along with building meaningful enduring productive parental and community relationships, remain challenges for the school, we are making progress in these areas.

Dr. Janice Gamble, Principal Mr. Charles Fulton, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

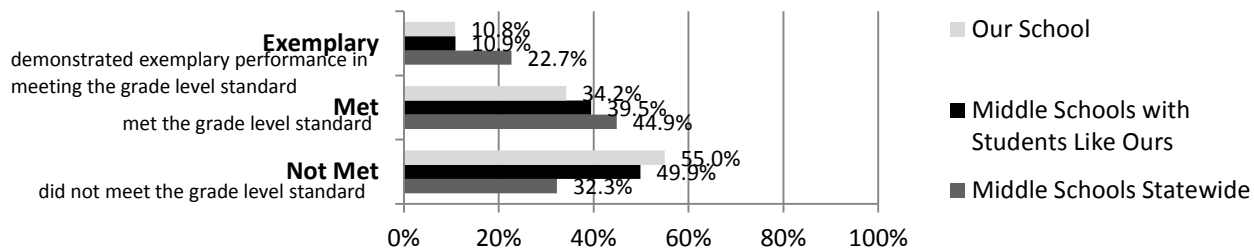
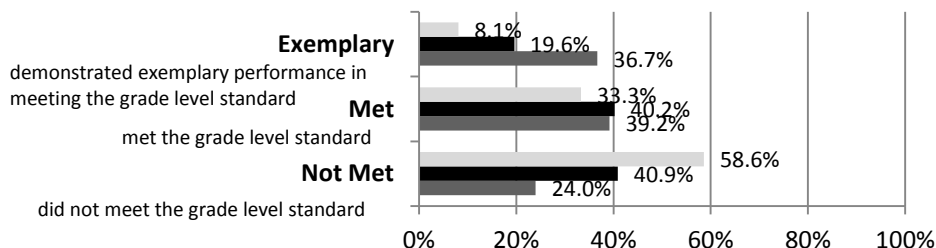
N/C-Not Collected

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I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
N/A	48.1	42.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
N/A	37.0	45.6

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	94.0
English 1	100	87.3
Biology 1	N/A	47.6
US History and the Constitution	N/A	55.3
All Subjects	100.0	90.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 126)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.3	Down from 96.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	27.0	Down from 47.4%	25.6
Attendance Rate	96.6	Up from 95.3%	94.8
With disabilities	11.6	Down from 12.2%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	8.3	Up from 7.9%	10.4
Percentage of students retained	3.3	Up from 0.0%	1.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 14)			
Percentage of teachers with advanced degrees	42.9	Down from 50.0%	62.0
Percentage of teachers on continuing contract	35.7	Down from 50.0%	69.0
Teachers returning from previous year	N/A	N/A	78.7
Teacher attendance rate	96.3	Up from 94.8%	95.0
Average teacher salary*	\$39,744	Down 3.7%	\$46,658
Professional development days / teacher	N/AV	N/A	10.7 days
Percentage of teacher vacancies for more than 9 weeks	13.3	N/A	1.3
School			
Principal's years at school	5.0	No change	3.5
Student-teacher ratio in core subjects	11.1 to 1	Down from 22.8 to 1	19.4 to 1
Prime instructional time	91.5	Up from 87.9%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.2	Down from 100.0%	99.3
Character development program	Fair	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.3
Number of resources available per student in the school library media center	90.1	N/A	28.2
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.0
Percentage of classes not taught by highly qualified teachers	36.0	Down from 62.7%	6.2
Dollars spent per pupil**	\$10,217	N/A	\$9,035
Percent of expenditures for instruction**	60.0	N/A	56.7
Percent of expenditures for teachers' salaries**	61.4	N/A	58.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	12	50	12
Percent satisfied with learning environment	91.7	86.0	91.6
Percent satisfied with social and physical environment	91.7	84.0	91.6
Percent satisfied with school-home relations	83.4	84.0	91.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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